# **Camden Hills Regional High School**



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Camden Hills Regional High School is a comprehensive, co-educational, public secondary school located in Rockport, Maine about halfway between Portland and Acadia National Park. CHRHS serves approximately 700 students in grades 9-12 from the five towns of Appleton, Camden, Hope, Lincolnville and Rockport, as well as 13 additional midcoast towns.

## **Graduation Requirements**

The Class of 2021 must earn 22 total credits comprised of:

English4 CreditsSocial Studies3 CreditsMathematics3 CreditsScience3 Credits

Including the following:

- 1 Earth/Space Science
- 1 Life Science
- .5 Physics
- .5 Chemistry

Health .5 Credit
Physical Education 1 Credit
Visual & Performing Arts 1 Credit
Applied Academics 1 Credit
Visual & Performing Arts or

Visual & Performing Arts or

Applied Academics 1 Add'l Credit

Expected Graduates for 2021: 188



## Grading

Honors 93-100 Above Average 85-92 Average 77-84 Below Average 70-76 Failing 0-69

# Post-secondary Plans Class of 2020

69% 4-Year College

1% 2-Year College

>1% Military

>1% Post Grad Certificate Prg

29% Other (Gap Year, Workforce, Undecided)

# **Curriculum Highlights**

Advanced Placement Courses: Biology, Calculus AB and BC, Environmental Science, European History, Latin, English Language and Composition, English Literature and Composition, Human Geography, Physics C: Mechanics, Research, Seminar, Spanish Language and Composition, United States History, AP4ME

Endorsements: STEM, Global Competency

University of Maine Machias: Advanced Marine Ecology University of Maine System: Dual-enrollment courses Project Lead the Way at MCST: Design Technology I/II, Principles of Engineering, Civil Engineering & Architecture

# **Test Scores (CEEB Code 200215)**

#### 2018-2019 SAT Participation\*

96% CHRHS Class of 2020

#### Average SAT Scores\*

Evidence-Based Reading & Writing

CHRHS\* 567 Maine 508 Nation 524

Mathematics

CHRHS\* 543 Maine 498 Nation 515

#### 2020 CHRHS Advanced Placement Scholars

- 14 AP Scholars
- 12 AP Scholars with Honor
  - 7 AP Scholars with Distinction
  - 2 AP National Scholars
  - 2 AP Capstone Diploma

#### PSAT/NMSQT Finalists 2

\*see COVID-19 addendum

#### **Academic Pathways**

Advanced Placement College Preparatory Gifted and Talented Honors Midcoast School of Technology Rising Tide Day Treatment Zenith Alternative Education

## **Personalized Education Plans and Independent Studies**

At CHRHS, student-driven learning is highly valued. We have created opportunities for students to connect and continue learning about subjects for which they demonstrate passion. These can include faculty-guided courses, internships, dual-enrollment college courses, and international exchange programs. We seek to help students find relevance and application for their learning.

#### **Sports Teams**

Cross Country, Field Hockey, Football, Golf, Mountain Biking, Sailing, Soccer, Alpine Skiing, Nordic Skiing, Basketball, Ice Hockey, Swimming, Wrestling, Baseball, Lacrosse, Softball, Tennis, Track and Field, Ultimate Frisbee

#### **Activities**

Amnesty International, Anime Club, Art Club, Camden for Community, Civil Rights Team, Drama Club, Empty Bowl, Fellowship of Christian Athletes, Gamers Guild, GST Alliance, International Club, Latin Club, Math Team, National Honor Society, PALS, PEERS, Student Council, Tech Club, Windplanners, Yearbook Club

#### **Recent College and University Acceptances**

**Amherst College** Bates College **Baylor University Bentley University** Boston Architectural College **Boston College Boston University** Bowdoin College Brandeis University Castleton University Central Connecticut State University Clarkson University Clemson University Colby College

College of the Atlantic College of William and Mary Collin College

Colorado College Colorado School of Mines

Colorado State University Columbia University/Barnard Concordia University

Connecticut College Cornell University

Culinary Institute of America

Dalhousie University Dartmouth College Dean College Dickinson College Drexel University

Eastern Connecticut State

University Eastern Maine CC **Endicott College** Fordham University George Washington

University

Hamilton College Hofstra University **Husson University** Ithaca College Johnson & Wales University Keene State College

King's College London Lehigh University Lesley University Lewis & Clark College Louisiana State University Loyola University Maine College of Art Maine Maritime Academy

Massachusetts College of Merrimack College Middlebury College Mount Allison University Mount Holyoke College Muhlenberg College New England College New York University

Steinhardt

Northeastern University Northern Maine CC Norwich University Nova Southeastern University

Ohio State University Agricultural Technical

Institute

Ole Miss-The University of Mississippi

Oral Roberts University Parson's School of Design Penn State University Pitzer College

Plymouth State University Pratt Institute Providence College Quinnipiac University

Rensselear Polytechnic Institute

Rhode Island School of Design

Rochester Institute of Technology

Roger Williams University Saint Anselm College Saint Lawrence University Saint Michael's College Salve Regina University San Diego State University Sarah Lawrence College Savannah College of Art &

Design

School of the Art Institute of

Chicago School of Visual Art, NY

Simmons College Skidmore College Southern Maine CC Smith College

Southern Methodist University

Stetson University Stonehill College Suffolk University Temple University Thomas College **Unity College** 

University of Aberdeen University of Central Florida University of Colorado

Boulder

University of Delaware University of Denver University of Maine Augusta

University of Maine Farmington

University of Maine Fort

Kent

University of Maine Machias University of Maine Orono University of Maine Presque Isle

University of Maryland University of Michigan University of New England

University of New Hampshire

University of New Haven University of Prince Edward

Island

University of Pittsburgh University of San Diego University of Rhode Island University of Richmond University of Rochester

University of Southern Alabama

University of Southern Maine

University of Vermont Vassar College Virginia Tech

Wake Forest University Wellesley College Wentworth Institute of

Technology Wesleyan University Worcester Polytechnic

Institute



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## **COVID-19 School Profile Addendum**

## Grading

In the spring of 2020, CHRHS ceased in-person instruction on March 13<sup>th</sup> due to COVID-19. While a robust virtual structure around remote learning in conjunction with our "Remote Snow Day" program had already been developed, making our transition to remote learning instantaneous, we recognized that remote learning is not equivalent to in-person instruction. To this, we decided that because our 3<sup>rd</sup> quarter was mostly completed at the time of this transition, we encapsulated 1<sup>st</sup> semester and 3<sup>rd</sup> quarter into a grading period that resembled our traditional grading structure for an academic year. The modification made in order to compensate for the extraordinary set of circumstances that COVID-19 presented at that time, was to create a standalone 4<sup>th</sup> quarter, represented on our transcript as "19-20 Camden Hills Remote Learning". This standalone grading period was completely remote, with a grade range of "P" for pass or "F" for fail. All classes carried a .25 credit value regardless if they were originally a yearlong class or semester based. Because these classes were pass / fail in value, they were not factored into a student's GPA.

# **Standardized Testing**

It is important to note, the test score data on the CHRHS Profile represents the recently graduated Class of 2020. In the past in the state of Maine, we have been able to administer "School Day" testing, enabling us to have an extremely high degree of test taking compliance. With the closing of our facility in the spring of 2020, we were unable to administer the SAT. Statistics for our current senior class represent a much smaller cohort of students, and in turn, a skewed representation of that cohort's performance on the 2019- 2020 SAT.